



PLAYERS EXCHANGE

A PROGRAM BY



PLAYERS EXCHANGE

UNLEASHING THE POWER OF TOGETHER

| OVERVIEW | DESCRIPTION |
|---|--|
| <p>Topic: Teamwork</p> <p>Age range: 11-14 years old</p> <p>Subject: The Importance of Collaboration</p> <p>Duration: 4-6 weeks</p> | <p>The Players Exchange is an innovative educational initiative launched by the MLB Players Trust in partnership with Level Up Village, featuring exclusive insights from Major League Baseball players. Throughout the program, students will engage in a variety of tasks and teamwork challenges, sharing their progress via video-based exchanges with partner classrooms. As they complete these tasks, students will explore the diverse cultures and values that shape our global community. Through hands-on activities, guided discussions, and the involvement of MLB Players, participants will develop and refine essential 21st-century skills such as critical thinking, cross-cultural communication, teamwork, and collaboration.</p> |

| Weeks | Tasks | Video Exchanges | Hours per week |
|-------|-------|-----------------|----------------|
| 4-6 | 2 | 3 | 6-8 |

| WEEKS | TASKS | LEARNING OBJECTIVES Students will: |
|-------|---|--|
| 1 | Task 1: Getting to Know Our Partners and Team Building Experience | <ul style="list-style-type: none"> ▶ Learn about teamwork and diversity through MLB player interviews. ▶ Introduce themselves to their partner class. ▶ Experience a team-building challenge to discover the importance of teamwork. ▶ Analyze and reflect upon their experience as a team. |
| 2 | Task 2: Design a Team Building Challenge and Reflect upon Teamwork | <ul style="list-style-type: none"> ▶ Plan and design a new team-building challenge to share with their global partners. ▶ Create and share a video tutorial giving clear reasons and relevant evidence to support the challenge. |
| 3 | Task 2: Time to reply! | <ul style="list-style-type: none"> ▶ Reflect on the experience of completing the team-building challenges. ▶ Interact with their global partners about their experience by creating a video response. |
| 4 | Reflection | <ul style="list-style-type: none"> ▶ Learn about teamwork and diversity through MLB player interviews. ▶ Participate in a class discussion explaining what they learned and what they would still like to learn about the topic. ▶ Reflect on the exchange and the importance of teamwork. ▶ Discuss the essential question for the project. |

Performance Task Assessment

Students will create a video tutorial to showcase their original team-building challenge as evidence of their learning.

The project provides opportunities for students to apply the concepts and skills learned in the different tasks, allowing them to see the relevance of teamwork. Teachers can evaluate by assessing their understanding, problem-solving abilities, creativity, collaboration skills, and the quality of their final deliverables. Formative assessment will take place with the rubric throughout the process with the activities provided and at the end of the project. This ongoing evaluation ensures that students are actively engaged and that their learning progresses effectively.

Essential Question

How can we use teamwork to help us communicate effectively, work collaboratively, and understand and respect different cultures?

ISTE Student Standards

- 1.1. Empowered Learner
- 1.2. Digital Citizen
- 1.3. Knowledge Constructor
- 1.6. Creative Communicator
- 1.7. Global Collaborator

