

Global Connections Exchange

Let's Talk About Sports!

OVERVIEW

Topic	Sports, Education, Culture, and Careers
Age range	13-18
Subject	Languages & Cultures
Duration	8 weeks

LEVEL 1 TRAILBLAZER

Recommended for students who have completed at least one year or more of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Sports play a major role in the cultures of many countries. From a young age, students are introduced to sports, which has a direct impact on their schooling and future life choices. In this course, students describe their everyday lives, their roles as students and athletes, the influence of sports in their communities, and how playing sports might influence their professional plans. Through video exchanges, students will interact with their peers to explore the culture of sports within their own and other cultures.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul style="list-style-type: none"> • identify social practices such as greetings. • talk about activities, including sports and school. • interact with their peers to talk about personal interests.
Task 2: School and Sports	<ul style="list-style-type: none"> • explain their approach to school and sports. • effectively interact with their peers while sharing their main activities as student athletes. • identify similarities and differences in being a student athlete in their own and another culture.
Task 3: Sports in My Culture	<ul style="list-style-type: none"> • describe what sports are like in their culture. • interact with peers on the topic of the role of sports in society. • list similarities and differences related to sports in their own and their partner's culture and society.
Task 4: The Future	<ul style="list-style-type: none"> • explain what they might want to do in the future. • converse with their peers about studies, careers, and about sports influences and aspirations. • compare their views about the future in their own and another culture.
Task 5: Reflection	<ul style="list-style-type: none"> • reflect on similarities and differences in their activities, including sports, and their interests. • reflect on what it means to be a student athlete in their culture and compare their experience to their peers' experiences • reflect on the role of sports in culture and compare their culture to their partner's culture • reflect on plans for the future and how sports might influence those plans in their own and their partners' culture