

### OVERVIEW

<b>Topic</b>	Human Geography
<b>Age range</b>	8-10
<b>Subject</b>	Arts & Sciences
<b>Duration</b>	4 weeks

### DESCRIPTION

In this course, students collaborate to learn about each other, and about humans, geography, and the environment. Students research human impact on the environment in their regions and exchange videos to reveal the issues they are facing and the actions they should take.

TASK TOPICS	LEARNING OBJECTIVES Students will:
<b>Task 1: Getting to Know Our Partners</b>	<ul style="list-style-type: none"> <li>be able to share their culture with their global partners by creating a video to describe favorite activities, sports, holidays and celebrations.</li> <li>interact with their global partners about their videos.</li> </ul>
<b>Task 2: Research and Plan a Video Report</b>	<ul style="list-style-type: none"> <li>read and gather evidence to determine how human activities affect their environment.</li> <li>identify the cause and effect of a particular environmental issue in their own community.</li> </ul>
<b>Task 3: Share a Video Report</b>	<ul style="list-style-type: none"> <li>create a Video Report video using clear reasons and relevant evidence to support claims of environmental impact in their own community.</li> <li>after viewing the partner video, compare and contrast environmental impact in their own and their partner class communities.</li> </ul>
<b>Task 4: Reflection</b>	<ul style="list-style-type: none"> <li>participate in a class discussion explaining what they learned and what they would still like to learn about their partners and the topic.</li> <li>prepare a short written reflection on the exchange (optional).</li> </ul>

### United Nations Sustainable Development Goals (UN SDGs)

- Goal 11** Make cities and human settlements inclusive, safe, resilient and sustainable
- Goal 15** Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

### ISTE Student Standards

- 1.1 Empowered Learner
- 1.2 Digital Citizen
- 1.3 Knowledge Constructor
- 1.4 Innovative Designer
- 1.5 Computational Thinker
- 1.6 Creative Communicator
- 1.7 Global Collaborator

### New Jersey Student Learning Standards

**3-LS4-4:** Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.

**3-ESS2-2:** Obtain and combine information to describe climates in different regions of the world.

**6.3.5.GeoGI.1:** Use technology to collaborate with others who have different perspectives to examine global issues, including climate change and propose possible solutions.

**9.4.5.CI.1:** Use appropriate communication technologies to collaborate with individuals with diverse perspectives about a local

and/or global climate change issue and deliberate about possible solutions.

**9.4.5.CI.2:** Investigate a persistent local or global issue, such as climate change, and collaborate with individuals with diverse perspectives to improve upon current actions designed to address the issue.