

Global Connections Exchange

Connecting with Communities Around the World: Kenya and New York



OVERVIEW

Topic	Human Geography
Age range	8-10
Subject	Arts & Sciences
Duration	4 weeks

DESCRIPTION

This course pairs up Kenyan classrooms with New York State classrooms through LUV's partnerships with NGO Kenya Connect and P/NW BOCES in New York. Students collaborate to learn about each other, and about humans, geography, and the environment. Students research human impact on the environment in their regions and exchange videos to reveal the issues they are facing and the actions they should take.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul style="list-style-type: none"> be able to share their culture with their global partners by creating a video to describe favorite activities, sports, holidays and celebrations. interact with their global partners about their videos.
Task 2: Research and Plan a Video Report	<ul style="list-style-type: none"> read and gather evidence to determine how human activities affect their environment. identify the cause and effect of a particular environmental issue in their own community.
Task 3: Share a Video Report	<ul style="list-style-type: none"> create a Video Report video using clear reasons and relevant evidence to support claims of environmental impact in their own community. after viewing the partner video, compare and contrast environmental impact in their own and their partner class communities.
Task 4: Reflection	<ul style="list-style-type: none"> participate in a class discussion explaining what they learned and what they would still like to learn about their partners and the topic. prepare a short written reflection on the exchange (optional).

United Nations Sustainable Development Goals (UN SDGs)

- Goal 11** Make cities and human settlements inclusive, safe, resilient and sustainable
- Goal 15** Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

ISTE Student Standards

- 1.1 Empowered Learner
- 1.2 Digital Citizen
- 1.3 Knowledge Constructor
- 1.4 Innovative Designer
- 1.5 Computational Thinker
- 1.6 Creative Communicator
- 1.7 Global Collaborator

Kenya Social Studies Framework for Grade 4

Strand 1.0 Natural and Built Environments:

- 1.1.3 Physical features in the County
- a identify the main physical features in the County
 - b examine the importance of the main physical features in the County
 - c adopt responsible behaviour to conserve the physical features

New York State Social Studies Framework Key Ideas and Conceptual Understanding

Geography, Humans, and the Environment (3.3): Geographic factors often influence where people settle and form communities. People adapt to and modify their environment in different ways to meet their needs. People make adaptations and modifications to the environment. Advancements in science, technology, and industry can bring about modification to the environment and can have unintended consequences on the environment. People have attempted to take actions to protect the environment.