

OVERVIEW

Topic	Gender Equality
Age range	12-18
Subject	Arts & Sciences
Duration	4 weeks

DESCRIPTION

This exchange pairs classrooms around the world to collaborate and learn about each other. Through video exchanges, they will consider and discuss the impact of gender inequality on society and share their thinking about how to enact change. They will convey their ideas through the creation of a Public Service Announcement (PSA) video.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul style="list-style-type: none"> share their culture with their global partners by creating a video to describe their school and community, the activities they do outside of school, and why they think gender inequality is an important issue in their country. interact with their global partners about their videos.
Task 2: Research and Plan a Public Service Announcement (PSA)	<ul style="list-style-type: none"> read and gather evidence to determine how gender inequality impacts society. identify a specific gender inequality issue that is prevalent in their community or country. provide context for the gender inequality issue.
Task 3: Share a PSA	<ul style="list-style-type: none"> use clear reasons and relevant evidence to create a PSA for their partners about a specific gender inequality issue. after viewing the partner video, comment on the similarities and differences in the issues presented in their PSAs.
Task 4: Reflection	<ul style="list-style-type: none"> through class discussion, gain awareness of what they learned and what they would still like to learn about the impact of gender inequality. through written reflection, share their understanding of the impact of gender inequality in their own and their partners' countries, and the actions students want to take as outlined in their PSAs.

United Nations Sustainable Development Goals (UN SDGs)

Goal 5 Gender Equality

Achieve gender equality and empower all women and girls

ISTE Student Standards

- 1.1 Empowered Learner
- 1.2 Digital Citizen
- 1.3 Knowledge Constructor
- 1.4 Innovative Designer
- 1.5 Computational Thinker
- 1.6 Creative Communicator
- 1.7 Global Collaborator

The College, Career, and Civic Life (C3) Framework for Social Studies State Standards

D4.3.9-12. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).