

OVERVIEW

Topic	Politics and Social Media
Age range	12-18
Subject	Arts & Sciences
Duration	4 weeks

DESCRIPTION

This exchange pairs classrooms around the world to collaborate and learn about each other. Through video exchanges, they will talk about social media's power to create social and political change but also to spread false and harmful information. Students will consider the positive and negative impacts of social media on politics and share their thinking with their global partners through the creation of a Public Service Announcement (PSA) video.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul style="list-style-type: none"> be able to share their culture with their global partners by creating a video to describe their school and community, the activities they do outside of school, and why they think social media and politics is an important issue in their country. interact with their global partners about their videos.
Task 2: Research and Plan a Public Service Announcement (PSA)	<ul style="list-style-type: none"> read and gather evidence to determine how social media impacts politics, and possibly elections in their community or country. identify pros and cons of the use of social media in politics. identify uses of social media in politics that are responsible, inclusive, and promote truth and freedom.
Task 3: Share a PSA	<ul style="list-style-type: none"> use clear reasons and relevant evidence to create a PSA for your partners that promotes uses of social media in politics that are responsible, inclusive, and promote truth and freedom. after viewing the partner video, comment on the similarities and differences in positions outlined in your PSAs.
Task 4: Reflection	<ul style="list-style-type: none"> through class discussion, gain awareness of what they learned and what they would still like to learn about the impact of social media on politics. through written reflection, share their understanding of the impact of social media on politics in their own and their partners' countries, and the actions students want to take as outlined in their PSAs

United Nations Sustainable Development Goals (UN SDGs)

Goal 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

ISTE Student Standards

- 1.1 Empowered Learner
- 1.2 Digital Citizen
- 1.3 Knowledge Constructor
- 1.4 Innovative Designer
- 1.5 Computational Thinker
- 1.6 Creative Communicator
- 1.7 Global Collaborator

The College, Career, and Civic Life (C3) Framework for Social Studies State Standards

D4.3.9-12. Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).