

Global Connections Exchange

Global Conversations: *I Am Malala*

OVERVIEW

Topic	Education and Leadership
Age range	11-14
Subject	Arts & Sciences
Duration	8 weeks

DESCRIPTION

This course explores the life and writing of Malala Yousafzai. Students discuss how education, leadership and service can lead to positive change. Students perform hands-on investigations and tasks while collaborating and communicating with partners.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul style="list-style-type: none"> be able to share their culture with their global partners by creating a video to describe a typical school day, favorite activities and sports, and favorite holidays or celebrations. interact with their global partners about their videos.
Task 2: Education	<ul style="list-style-type: none"> learn about Malala Yousafzai's story. discuss education's role in improving the world. articulate in poster form why education is important.
Task 3: Leadership	<ul style="list-style-type: none"> examine different leadership styles. determine their personal leadership style. discuss leadership and what makes a great leader.
Task 4: Service	<ul style="list-style-type: none"> discuss service and the importance of taking ownership. learn about the Malala Fund. create their own on-profit or service organization.
Task 5: Reflection	<ul style="list-style-type: none"> reflect on the story of Malala and the Malala Fund's work. reflect on how education, leadership and service can lead to positive change. reflect on their culture and learning with their global partners.

United Nations Sustainable Development Goals (UN SDGs)

- Goal 4** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- Goal 5** Achieve gender equality and empower all women and girls
- Goal 12** Ensure sustainable consumption and production patterns

ISTE Student Standards

- 1.1** Empowered Learner
- 1.2** Digital Citizen
- 1.3** Knowledge Constructor
- 1.6** Creative Communicator
- 1.7** Global Collaborator

New Jersey Student Learning Standards

- 1.5.8.Cn11b:** Analyze and contrast how art forms are used to reflect global issues, including climate change.