

Global Connections Exchange

STUDENT SELF-ASSESSMENT

Name _____ Date _____

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

GLOBAL CHALLENGES: CLIMATE CHANGE

TASK TOPICS	I can:	Check how well you can do these things.
Task 1: Getting to Know Our Partners	explain a variety of activities about my current everyday life, influences from my past, and plans for the future.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact appropriately with my peers to discuss our everyday lives, our past, and our plans for the future.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 2: Climate Change	explain climate change issues in my community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	demonstrate awareness on climate change views in my community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	converse comfortably about the differences regarding climate change views between my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 3: Political Action and Climate Change	describe how the government addresses issues relating to climate change.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	explain how a culture's concept of climate change influences governmental agendas related to climate change.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare my own and another culture in regard to how governments address local and global climate change issues	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 4: How Do We Combat Global Climate Change?	deliver ideas on how to stop the global issue of climate change within my own community.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	explain some diversity among ideas on how to prevent and combat climate change within my own and other cultures.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact at a competent level to discuss climate change solutions.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 5: Reflection	explain differences on how my own and other cultures address climate change concerns.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	converse comfortably about possible solutions on climate change.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	discuss why certain cultures have different approaches to the climate change crisis.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: _____

Things I need to work on: _____