

# Global Connections Exchange

## STUDENT SELF-ASSESSMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

## FUTURE PLANS AND PROFESSIONS

| TASK TOPICS   | I can:   | Check how well you can do these things.  |
|---|--|--|
| <b>Task 1:<br/>Getting to Know<br/>Our Partners</b> | explain a variety of activities about my current everyday life, influences from my past, and plans for the future.               | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | interact appropriately with my peers to discuss our everyday lives, our past, and our plans for the future.                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <b>Task 2:<br/>Common or<br/>Popular Careers</b>    | describe and explain common career choices in my community.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | converse comfortably with my peers while sharing our knowledge on careers in our community.                                      | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | demonstrate awareness of subtle cultural differences among career choices.   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <b>Task 3:<br/>Educational<br/>Preparation</b>      | explain how secondary education prepares students for university and future careers.   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | effectively interact with my peers while sharing my opinions about which classes and courses are most beneficial in high school. | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | compare the effectiveness of the educational systems in my own and another culture.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <b>Task 4:<br/>My Career Options</b>                | explain my decision to pursue my ideal career.   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | converse comfortably with my peers while sharing my reasoning for my career choice.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | share my views about the best/ideal career.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <b>Task 5:<br/>Reflection</b>                       | explain cultural differences related to professions and future plans between my own and another culture.                         | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | explain which cultural factors determine future plans and professional choices.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
|   | discuss why certain cultures have different approaches to post-secondary education.  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

Things I do well: \_\_\_\_\_

Things I need to work on: \_\_\_\_\_