

### OVERVIEW

<b>Topic</b>	Climate Change
<b>Age range</b>	13 to 18
<b>Subject</b>	Languages & Cultures
<b>Duration</b>	4-8 weeks (See Pacing Guide in the Teacher Guide for options.)

### LEVEL 3 TRAILBLAZER

Recommended for students who have completed 3 years or more of high school/secondary study or equivalent in the target language & culture.

### DESCRIPTION

Climate change is a widely debated topic in today's world. Communities take different approaches to address this concerning issue. In this course, students explain some issues and possible solutions related to climate change in their communities. Additionally, they will reflect on some of the government policies that are dealing with this global challenge. Through video exchanges, students will interact at a competent level with their peers to explain cultural practices and perspectives within their own and other cultures.

TASK TOPICS	LEARNING OBJECTIVES Students will:
<b>Task 1: Getting to Know Our Partners</b>	<ul style="list-style-type: none"> <li>explain a variety of activities about their current everyday life, influences from their past, and plans for the future.</li> <li>interact appropriately with their peers to discuss their everyday lives, their past, and their plans for the future.</li> </ul>
<b>Task 2: Climate Change</b>	<ul style="list-style-type: none"> <li>explain climate change issues in their community.</li> <li>demonstrate awareness on climate change views in their community.</li> <li>converse comfortably about the differences regarding climate change views between their own and another culture.</li> </ul>
<b>Task 3: Political Action and Climate Change</b>	<ul style="list-style-type: none"> <li>describe how the government addresses issues relating to climate change.</li> <li>explain how a culture's concept of climate change influences governmental agendas related to climate change.</li> <li>compare their own and another culture in regard to how governments address local and global climate change issues.</li> </ul>
<b>Task 4: How Do We Combat Global Climate Change?</b>	<ul style="list-style-type: none"> <li>deliver ideas on how to stop the global issue of climate change within their own community.</li> <li>explain some diversity among ideas on how to prevent and combat climate change within their own and other cultures.</li> <li>interact at a competent level to discuss climate change solutions.</li> </ul>
<b>Task 5: Reflection</b>	<ul style="list-style-type: none"> <li>explain differences on how their own and other cultures address climate change concerns.</li> <li>converse comfortably about possible solutions on climate change.</li> <li>discuss why certain cultures have different approaches to the climate change crisis.</li> </ul>