

Global Connections Exchange

GLOBAL CHALLENGES: CLIMATE CHANGE

OVERVIEW

Topic	Climate Change
Age range	13 to 18
Subject	Languages & Cultures
Duration	8 weeks

LEVEL 3 TRAILBLAZER

Recommended for students who have completed 3 years or more of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Climate change is a widely debated topic in today's world. Communities take different approaches to address this concerning issue. In this course, students explain some issues and possible solutions related to climate change in their communities. Additionally, they will reflect on some of the government policies that are dealing with this global challenge. Through video exchanges, students will interact at a competent level with their peers to explain cultural practices and perspectives within their own and other cultures.

Weeks	Task Topics	A	B	Learning Objectives
Weeks 1-2	Introduce yourself to your partners	Eng	Spa	<ul style="list-style-type: none"> explain a variety of activities about their current everyday life, influences from their past, and plans for the future.
	Respond to your partners' introduction videos	Spa	Eng	<ul style="list-style-type: none"> interact appropriately with their peers to discuss their everyday lives, their past, and their plans for the future.
Weeks 3-4	Climate Change	Spa	—	<ul style="list-style-type: none"> explain climate change issues in their community. demonstrate awareness on climate change views in their community.
	Political Action and Climate Change	—	Eng	<ul style="list-style-type: none"> describe how the government addresses issues relating to climate change. explain how a culture's concept of climate change influences governmental agendas related to climate change.
Weeks 5-6	Respond to your partners' videos on Political Action and Climate Change	Eng	—	<ul style="list-style-type: none"> compare their own and another culture in regard to how governments address local and global climate change issues.
	Respond to your partners' videos on Climate Change	—	Spa	<ul style="list-style-type: none"> converse comfortably about the differences regarding climate change views between their own and another culture.
Weeks 7-8	Reflection	Spa or Eng		<ul style="list-style-type: none"> explain differences on how their own and other cultures address climate change concerns. converse comfortably about possible solutions on climate change. discuss why certain cultures have different approaches to the climate change crisis.

A: Students learning Spanish will create video in...

B: Students learning English will create video in...