# Global Connections Exchange

## Future Plans and Professions

### OVERVIEW

<table>
<thead>
<tr>
<th>Topic</th>
<th>Careers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age range</td>
<td>13 to 18</td>
</tr>
<tr>
<td>Subject</td>
<td>Languages &amp; Cultures</td>
</tr>
<tr>
<td>Duration</td>
<td>4-8 weeks (See Pacing Guide in the Teacher Guide for options.)</td>
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</tbody>
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### DESCRIPTION

Our professional world is constantly evolving, and many careers are changing. Many professions in our communities reflect on some of the current professional trends in our community. In this course, students share their knowledge about professions that are popular in their culture and their future career plans. Additionally, they will explain how the current educational system in their communities prepare them for the workforce once they finish their plan of studies. Through video exchanges, students will interact at a competent level with their peers to explain cultural practices and perspectives within their own and other cultures.

### LEVEL 3 TRAILBLAZER

Recommended for students who have completed 3 years or more of high school/secondary study or equivalent in the target language & culture.

### TASK TOPICS LEARNING OBJECTIVES

<table>
<thead>
<tr>
<th>TASK TOPICS</th>
<th>LEARNING OBJECTIVES</th>
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</table>
| Task 1: Getting to Know Our Partners | Students will:  
- explain a variety of activities about their current everyday life, influences from their past, and plans for the future.  
- interact appropriately with their peers to discuss their everyday lives, their past, and their plans for the future. |
| Task 2: Common or Popular Careers | Students will:  
- describe and explain common career choices in their community.  
- converse comfortably with their peers while sharing their knowledge on careers in their community.  
- demonstrate awareness of subtle cultural differences among career choices. |
| Task 3: Educational Preparation | Students will:  
- explain how secondary education prepares students for university and future careers.  
- effectively interact with their peers while sharing their opinions about which classes and courses are most beneficial in high school.  
- compare the effectiveness of the educational systems in their own and another culture. |
| Task 4: My Career Options | Students will:  
- explain their decision to pursue their ideal career.  
- converse comfortably with their peers while sharing their reasoning for their career choice.  
- share their views about the best/ideal career. |
| Task 5: Reflection | Students will:  
- explain cultural differences related to professions and future plans between their own and another culture.  
- explain which cultural factors determine future plans and professional choices.  
- discuss why certain cultures have different approaches to post-secondary education. |