

Global Connections Exchange

STUDENT SELF-ASSESSMENT

Name _____ Date _____

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

OUR SCHOOL DAY

TASK TOPICS	I can:	Check how well you can do these things.
Task 1: Getting to Know Our Partners	converse with peers about school, family/household, pastimes/hobbies, and interesting facts about myself.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare and contrast differences in school, family/household, pastimes/hobbies, and interesting facts in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 2: A typical school day	converse about a typical school day, school subjects, and extracurricular learning with peers from another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare practices related to a typical school day, school subjects, and/or extracurricular learning in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 3: School Subjects	exchange information about the subjects I study in school, why I study those subjects, and what classes I prefer.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare my view of school subjects to my partners' views and understand similarities, differences, and academic goals.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 4: Education Beyond School	identify what we are learning and doing outside of the regular school setting.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare and contrast my view of learning these things with my partners' views and understand similarities, differences, and goals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 5: Reflection	identify the characteristics of the education system in my own culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with my peers to discuss education topics, including my opinion, talking about similarities and differences, and asking questions to elicit further information.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	recognize significant differences regarding schools and education between my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: _____

Things I need to work on: _____