

# Global Connections Exchange

## OUR SCHOOL DAY

### OVERVIEW

|                  |                      |
|------------------|----------------------|
| <b>Topic</b>     | School               |
| <b>Age range</b> | 13-18                |
| <b>Subject</b>   | Languages & Cultures |
| <b>Duration</b>  | 8 weeks              |

### LEVEL 2 ADVENTURER

Recommended for students who have completed at least 2 years of high school/secondary study or equivalent in the target language & culture.

### DESCRIPTION

Every country has its own education system that makes our daily school very unique from other cultures. The purpose of this course is to converse about school schedules, school subjects, and different academic and non-academic extracurricular activities. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students effectively interact to discuss similarities and differences between their own and other cultures around the world and ask questions to elicit further information.

| Weeks     | Task Topics  | A          | B   | Learning Objectives  |
|-----------|--|------------|-----|--|
| Weeks 1-2 | Introduce yourself to your partners                      | Eng        | Spa | <ul style="list-style-type: none"> <li>converse with peers about school, family/household, pastimes/hobbies, and interesting facts about themselves.</li> </ul>  |
|           | Respond to your partners' introduction videos            | Spa        | Eng | <ul style="list-style-type: none"> <li>compare and contrast differences in school, family/household, pastimes/hobbies, and interesting facts in their own and another culture.</li> </ul>  |
| Weeks 3-4 | A typical school day                                     | Spa        | —   | <ul style="list-style-type: none"> <li>converse about a typical school day, school subjects, and extracurricular learning with peers from another culture.</li> </ul>  |
|           | School Subjects  | —          | Eng | <ul style="list-style-type: none"> <li>exchange information about the subjects they study in school, why they study those subjects, and what classes they prefer.</li> </ul>   |
| Weeks 5-6 | Respond to your partners' videos on School Subjects      | Eng        | —   | <ul style="list-style-type: none"> <li>compare their view of school subjects to their partners' views and understand similarities, differences, and academic goals.</li> </ul>   |
|           | Respond to your partners' videos on A typical school day | —          | Spa | <ul style="list-style-type: none"> <li>compare practices related to a typical school day, school subjects, and/or extracurricular learning in their own and another culture.</li> </ul>  |
| Weeks 7-8 | Reflection   | Spa or Eng |     | <ul style="list-style-type: none"> <li>identify the characteristics of the education system in their own culture.</li> <li>recognize significant differences regarding schools and education between their own and another culture.</li> </ul> |

**A:** Students learning Spanish will create video in...

**B:** Students learning English will create video in...