

# Global Connections Exchange

## STUDENT SELF-ASSESSMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

## OUR FAVORITE FOODS

TASK TOPICS	I can:	Check how well you can do these things.
<b>Task 1: Getting to Know Our Partners</b>	identify social practices such as greetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	talk about activities in my free time.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact with my peers to talk about personal interests.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Task 2: Favorite Everyday Foods</b>	identify how, what, and why people eat what they do.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	identify locations to buy food and how culture affects where people shop.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact with peers to talk about food in some familiar everyday contexts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Task 3: Holiday Foods</b>	identify some typical products and practices related to holiday foods in my own and other cultures.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	exchange information with others from the target culture about familiar, everyday situations showing basic cultural awareness.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Task 4: I Can Cook</b>	share a simple recipe and the process of its creation.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	identify how people count and measure.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	share with peers in another culture foods that might be familiar to them.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Task 5: Reflection</b>	describe how people buy food and cook in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	identify similarities and differences between my own and another culture related to holiday foods, cooking habits, and food purchases.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: \_\_\_\_\_

Things I need to work on: \_\_\_\_\_