

Global Connections Exchange OUR FAVORITE FOODS

OVERVIEW

Торіс	Food		
Age range	13-18		
Subject	Languages & Cultures		
Duration	8 weeks		

LEVEL 1 EXPLORER

Recommended for students who have completed at least 1 year of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Every culture has a diverse cuisine with foods that are very representative of their country and their communities. The purpose of this course is to learn about the different holiday meals, typical dishes, and snacks from other cultures. Additionally, students investigate practices related to grocery shopping within their own communities. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students identify similarities and differences between their own and other cultures around the world.

Weeks	Task Topics	А	В	Learning Objectives
Weeks 1-2	Introduce yourself to your partners	Eng	Spa	identify social practices such as greetings.talk about activities in their free time.
	Respond to your partners' introduction videos	Spa	Eng	• interact with their peers to talk about personal interests.
Weeks 3-4	My Favorite Foods	Spa	-	 identify how, what, and why people eat what they do. identify locations to buy food and how culture affects where people shop.
	Holiday Foods	-	Eng	• identify some typical products and practices related to holiday foods in their own and other cultures.
Weeks 5-6	Respond to your partners' videos on Holiday foods	Eng	-	• exchange information with others from the target culture about familiar, everyday situations showing basic cultural awareness.
	Respond to your partners' videos on My Favorite Foods	_	Spa	• interact with peers to talk about food in some familiar everyday contexts.
Weeks 7-8	Reflection	Spa or Eng		 describe how people buy food and cook in their own and another culture. identify similarities and differences between their own and another culture related to holiday foods, cooking habits, and food purchases.

A: Students learning Spanish will create video in...

B: Students learning English will create video in...

