

Global Connections Exchange

ANIMALS IN OUR LIVES

OVERVIEW

Topic	Animals
Age range	13-18
Subject	Languages & Cultures
Duration	8 weeks

LEVEL 1 EXPLORER

Recommended for students who have completed at least 1 year of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Animals bring joy to our everyday lives. We see them in our neighborhoods, our home, and even at our school! The purpose of this course is to learn about pets and exotic animals that are common in our communities. Additionally, students will reflect on some of the responsibilities of having a pet. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students identify similarities and differences between their own and other cultures around the world.

Weeks	Task Topics	A	B	Learning Objectives
Weeks 1-2	Introduce yourself to your partners	Eng	Spa	<ul style="list-style-type: none"> identify social practices such as greetings. talk about activities in their free time.
	Respond to your partners' introduction videos	Spa	Eng	<ul style="list-style-type: none"> interact with their peers to talk about personal interests.
Weeks 3-4	Pets and Animals in My Life	Spa	—	<ul style="list-style-type: none"> identify their own and others' relationships with pets and animals.
	Popular Pets in My Country	—	Eng	<ul style="list-style-type: none"> identify what pets and animals are unique to their country and culture.
Weeks 5-6	Respond to your partners' videos on Popular Pets in My Country	Eng	—	<ul style="list-style-type: none"> communicate with other people about pets and animals in their lives.
	Respond to your partners' videos on Pets and Animals in My Life	—	Spa	<ul style="list-style-type: none"> exchange information with peers from another culture about their pets and animals.
Weeks 7-8	Reflection	Spa or Eng		<ul style="list-style-type: none"> describe pets and animals unique to their culture, and opinions related to pet ownership. identify similarities and differences between their own and another culture related to pet ownership and animals.

A: Students learning Spanish will create video in...

B: Students learning English will create video in...