

# **Global Connections Exchange**

# **ANIMALS IN OUR LIVES**



## **OVERVIEW**

**Topic** Animals **Age range** 13-18

**Subject** Languages & Cultures

**Duration** 4-8 weeks (See Pacing Guide in

the Teacher Guide for options.)

#### **LEVEL 1 EXPLORER**

Recommended for students who have completed at least 1 year of high school/secondary study or equivalent in the target language & culture.

### **DESCRIPTION**

Animals bring joy to our everyday lives. We see them in our neighborhoods, our home, and even at our school! The purpose of this course is to learn about pets and exotic animals that are common in our communities. Additionally, students will reflect on some of the responsibilities of having a pet. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students identify similarities and differences between their own and other cultures around the world.

TASK TOPICS	LEARNING OBJECTIVES Students will:
Task 1: Getting to Know Our Partners	<ul> <li>identify social practices such as greetings.</li> <li>talk about activities in their free time.</li> <li>interact with their peers to talk about personal interests.</li> </ul>
Task 2: Pets and Animals in My Life	<ul> <li>identify their own and others' relationships with pets and animals.</li> <li>communicate with other people about pets and animals in their lives.</li> </ul>
Task 3: Popular Pets in My Country	<ul> <li>identify what pets and animals are unique to their country and culture.</li> <li>exchange information with peers from another culture about their pets and animals.</li> </ul>
Task 4: Pros and Cons of Pets	<ul> <li>identify typical practices related to pet ownership.</li> <li>identify some typical products related to pet ownership and animal care.</li> <li>exchange information with peers from another culture about pet ownership and animal care.</li> </ul>
Task 5: Reflection	<ul> <li>describe pets and animals unique to their culture, and opinions related to pet ownership.</li> <li>identify similarities and differences between their own and another culture related to pet ownership and animals.</li> </ul>