

Global Connections Exchange

STUDENT SELF-ASSESSMENT

Name _____ Date _____

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

WHAT CULTURE MEANS TO US

TASK TOPICS	I can:	Check how well you can do these things.
Task 1: Getting to Know Our Partners	converse with peers about school, family/household, pastimes/hobbies, and interesting facts about myself.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare and contrast differences in school, family/household, pastimes/hobbies, and interesting facts in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 2: An Important Holiday or Festival	converse about a holiday or festival that is celebrated in my culture, including details such as when it is, why it is observed, and why it is important to me.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with my peers to discuss the holidays or festivals I have chosen, say my opinion, and ask questions to elicit further information.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 3: Favorite Music from My Region or Country	talk about music from my region or country, discuss artists and bands, and describe instruments.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with my peers to discuss differences related to music in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 4: TOSS UP - Cultural Topic That is Important to You	talk about an aspect of my culture that is important to me such as food, special occasions, or clothing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with my peers to discuss the cultural topic I have chosen, talk about any similarities, and ask questions to elicit further information.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 5: Reflection	talk about topics related to my own and another culture such as traditions, holidays and festivals, music, special occasions, food and clothing.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare products and practices related to traditions, holidays and festivals, music, special occasions, food and clothing in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	recognize significant differences in cultural traditions between my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: _____

Things I need to work on: _____