

Global Connections Exchange

STUDENT SELF-ASSESSMENT

Name _____ Date _____

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

PEOPLE IN OUR LIVES

TASK TOPICS	I can:	Check how well you can do these things.
Task 1: Getting to Know Our Partners	identify social practices such as greetings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	talk about activities in my free time.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact with my peers to talk about personal interests.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 2: My Family	identify people I consider to be part of my family.	<input checked="" type="checkbox"/>
	interact with peers to talk about family in some familiar everyday contexts.	<input checked="" type="checkbox"/>
Task 3: My Friends	share with peers in another culture information about my friends.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact with peers in another culture to talk about friends and activities that we do together.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 4: People in My Neighborhood	describe people in my neighborhood.	<input checked="" type="checkbox"/>
	exchange information with another culture about my neighborhood.	<input checked="" type="checkbox"/>
	understand the similarities and differences in the neighborhoods of other cultures.	<input checked="" type="checkbox"/>
Task 5: Reflection	describe how people view family, friends, and neighbors in my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	identify similarities and differences between my own and another culture on the importance of friends, family, and neighbors.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: _____

Things I need to work on: _____