

Global Connections Exchange

STUDENT SELF-ASSESSMENT

Name _____ Date _____

Before you start the Level Up Village Global Connections exchange, review the Can-Do statements below. When you complete the exchange, look at the statements again and indicate how well you can do each of them.



I need to work on this.



I can do this.



I can do this well.



I can do this very well.

MUSIC AND SOCIETY

TASK TOPICS	I can:	Check how well you can do these things.
Task 1: Getting to Know Our Partners	explain a variety of activities about my current everyday life, influences from my past, and plans for the future.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	interact appropriately with my peers to discuss my everyday life, my past, and my plans for the future.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 2: The Influence of Music	describe and explain messages expressed in music.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	converse comfortably with my peers while sharing my interpretations of certain music.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 3: Culture and Society	explain how people's practices or values contribute to cultural identity.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with my peers while sharing my opinions about the advancement of the arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	compare my country to others regarding government promotion of the arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 4: Celebrations and Traditions	explain the degree to which society supports celebrations and traditions involving the arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	effectively interact with their peers while sharing their cultural practices involving the arts.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	discuss their opinions about music and celebrations.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Task 5: Reflection	explain differences related to music, art, and traditions between my own and another culture.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	explain how music reflects personal and national identity.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	discuss why certain cultures place a priority on the advancement of arts and music.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Things I do well: _____

Things I need to work on: _____