

OVERVIEW

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| Topic | Culture |
| Age range | 13-18 |
| Subject | Languages & Cultures |
| Duration | 4-8 weeks (See Pacing Guide in the Teacher Guide for options.) |

LEVEL 2 ADVENTURER

Recommended for students who have completed at least 2 years of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Culture comes to life for students as they exchange videos describing and showing elements of their favorite holidays, festivals, music, clothing, and food. The purpose of this course is to converse about festivities that are unique within our community. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students effectively interact to discuss similarities and differences between their own and other countries around the world and ask questions to elicit further information.

| TASK TOPICS | LEARNING OBJECTIVES Students will: |
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| Task 1: Getting to Know Our Partners | <ul style="list-style-type: none"> converse with peers about school, family/household, pastimes/hobbies, and interesting facts about themselves. compare and contrast differences in school, family/household, pastimes/hobbies, and interesting facts in their own and another culture. |
| Task 2: An Important Holiday or Festival | <ul style="list-style-type: none"> converse about a holiday or festival that is celebrated in their culture, including details such as when it is, why it is observed, and why it is important to them. effectively interact with their peers to discuss the holidays or festivals they have chosen, say their opinion, and ask questions to elicit further information. |
| Task 3: Favorite Music from My Region or Country | <ul style="list-style-type: none"> talk about music from their region or country, discuss artists and bands, and describe instruments. effectively interact with their peers to discuss differences related to music in their own and another culture. |
| Task 4: TOSS UP - Cultural Topic That is Important to You | <ul style="list-style-type: none"> talk about an aspect of their culture that is important to them such as food, special occasions, or clothing. effectively interact with their peers to discuss the cultural topics they have chosen, talk about any similarities, and ask questions to elicit further information. |
| Task 5: Reflection | <ul style="list-style-type: none"> talk about topics related to their own and another culture such as traditions, holidays and festivals, music, special occasions, food and clothing. compare products and practices related to traditions, holidays and festivals, music, special occasions, food and clothing in their own and another culture. recognize significant differences in cultural traditions between their own and another culture. |