

## OVERVIEW

<b>Topic</b>	Culture
<b>Age range</b>	13-18
<b>Subject</b>	Languages & Cultures
<b>Duration</b>	8 weeks

## LEVEL 2 ADVENTURER

Recommended for students who have completed at least 2 years of high school/secondary study or equivalent in the target language & culture.

## DESCRIPTION

Culture comes to life for students as they exchange videos describing and showing elements of their favorite holidays, festivals, music, clothing, and food. The purpose of this course is to converse about festivities that are unique within our community. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students effectively interact to discuss similarities and differences between their own and other countries around the world and ask questions to elicit further information.

Weeks	Task Topics	A	B	Learning Objectives
Weeks 1-2	Introduce yourself to your partners	Eng	Spa	<ul style="list-style-type: none"> <li>converse with peers about school, family/household, pastimes/hobbies, and interesting facts about themselves.</li> </ul>
	Respond to your partners' introduction videos	Spa	Eng	<ul style="list-style-type: none"> <li>compare and contrast differences in school, family/household, pastimes/hobbies, and interesting facts in their own and another culture.</li> </ul>
Weeks 3-4	An Important Holiday or Festival	Spa	—	<ul style="list-style-type: none"> <li>converse about a holiday or festival that is celebrated in their culture, including details such as when it is, why it is observed, and why it is important to them.</li> </ul>
	Favorite Music from My Region or Country	—	Eng	<ul style="list-style-type: none"> <li>talk about music from their region or country, discuss artists and bands, and describe instruments.</li> </ul>
Weeks 5-6	Respond to your partners' videos on Favorite Music from My Region or Country	Eng	—	<ul style="list-style-type: none"> <li>effectively interact with their peers to discuss differences related to music in their own and another culture.</li> </ul>
	Respond to your partners' videos on An Important Holiday or Festival	—	Spa	<ul style="list-style-type: none"> <li>effectively interact with their peers to discuss the holidays or festivals they have chosen, say their opinion, and ask questions to elicit further information.</li> </ul>
Weeks 7-8	Reflection	Spa or Eng		<ul style="list-style-type: none"> <li>talk about topics related to their own and another culture such as traditions, holidays and festivals, music, special occasions, food and clothing.</li> <li>compare products and practices related to traditions, holidays and festivals, music, special occasions, food and clothing in their own and another culture.</li> </ul>

**A:** Students learning Spanish will create video in...

**B:** Students learning English will create video in...