

### OVERVIEW

<b>Topic</b>	People
<b>Age range</b>	13-18
<b>Subject</b>	Languages & Cultures
<b>Duration</b>	4-8 weeks (See Pacing Guide in the Teacher Guide for options.)

### LEVEL 1 EXPLORER

Recommended for students who have completed at least 1 year of high school/secondary study or equivalent in the target language & culture.

### DESCRIPTION

There are people that are important in our lives because we enjoy their company and they bring happiness into our world. The purpose of this course is to learn about family, friends, and neighbors from another culture and discuss the things that they like to do together. In this course, students discover what life is like for other people in another culture through direct video exchanges with peers from another culture. Additionally, students identify similarities and differences between their own and other cultures around the world.

TASK TOPICS	LEARNING OBJECTIVES Students will:
<b>Task 1: Getting to Know Our Partners</b>	<ul style="list-style-type: none"> <li>• identify social practices such as greetings.</li> <li>• talk about activities in their free time.</li> <li>• interact with their peers to talk about personal interests.</li> </ul>
<b>Task 2: My Family</b>	<ul style="list-style-type: none"> <li>• identify people they consider to be part of their family.</li> <li>• interact with peers to talk about family in some familiar everyday contexts.</li> </ul>
<b>Task 3: My Friends</b>	<ul style="list-style-type: none"> <li>• share with peers in another culture information about their friends.</li> <li>• interact with peers in another culture to talk about friends and activities that they do together.</li> </ul>
<b>Task 4: People in My Neighborhood</b>	<ul style="list-style-type: none"> <li>• describe people in their neighborhood.</li> <li>• exchange information with another culture about their neighborhood.</li> <li>• understand the similarities and differences in the neighborhoods of other cultures.</li> </ul>
<b>Task 5: Reflection</b>	<ul style="list-style-type: none"> <li>• describe how people view family, friends, and neighbors in their own and another culture.</li> <li>• identify similarities and differences between their own and another culture on the importance of friends, family, and neighbors.</li> </ul>