OVERVIEW

**Topic**  
Arts & Literature

**Age range**  
13 to 18

**Subject**  
Languages & Cultures

**Duration**  
4-8 weeks (See Pacing Guide in the Teacher Guide for options.)

LEVEL 3 TRAILBLAZER

Recommended for students who have completed 3 years or more of high school/secondary study or equivalent in the target language & culture.

DESCRIPTION

Music is meaningful to the individual and to society as a whole. It is an artistic form of expression that unites us and communicates certain feelings. In this course, students share their feelings about their favorite music, then discuss the importance of music in their society, and the value of music in their celebrations and traditions. Through video exchanges, students will interact with their peers to explain cultural practices and perspectives within their own and other cultures.

<table>
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<tr>
<th>TASK TOPICS</th>
<th>LEARNING OBJECTIVES</th>
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| **Task 1:** Getting to Know Our Partners | • explain a variety of activities about their current everyday life, influences from their past, and plans for the future.  
• interact appropriately with their peers to discuss their everyday lives, their past, and their plans for the future. |
| **Task 2:** The Influence of Music     | • describe and explain messages expressed in music.  
• converse comfortably with their peers while sharing their interpretations of certain music. |
| **Task 3:** Culture and Society     | • explain how people’s practices or values contribute to cultural identity.  
• effectively interact with their peers while sharing their opinions of the advancement of the arts.  
• compare their country to others regarding government promotion of the arts. |
| **Task 4:** Celebrations and Traditions | • explain the degree to which society supports celebrations and traditions involving the arts.  
• effectively interact with their peers while sharing their cultural practices involving the arts.  
• discuss their opinions about music and celebrations. |
| **Task 5:** Reflection               | • explain differences related to music, art, and traditions between their own and another culture.  
• explain how music reflects personal and national identity.  
• discuss why certain cultures place a priority on the advancement of arts and music. |